

University of Acts

DISCIPLESHIP HANDBOOK

(revision 2B)

Disciple

Discipler

Date Started Meeting

HILLVIEW BIBLE CHAPEL
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Getting Started

And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, for the equipping of the saints for the work of service, to the building up of the body of Christ; until we all attain to the unity of the faith, and of the knowledge of the Son of God, to a mature man, to the measure of the stature which belongs to the fullness of Christ. As a result, we are no longer to be children, tossed here and there by waves, and carried about by every wind of doctrine, by the trickery of men, by craftiness in deceitful scheming; but speaking the truth in love, we are to grow up in all *aspects* into Him, who is the head, *even* Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love.

Ephesians 4:11-15

This passage presents God's strategy for the spiritual growth of the Christian. It can be summarized as follows:

- Christ has specially gifted certain Christians to train others.
- The goal of this training is prepare the saints to serve.
- As Christians are trained and use their gifts to serve one another, they build each other up.
- The result is spiritual maturity in the likeness of Christ.

The University of A.C.T.S (UOA) is a program designed to organize this type of training within the local church. The acronym stands for Adult in-Church Training for Service. It is a multi-phase training program, involving personal discipleship, character development, classroom instruction, Bible memorization, personal devotional time in the Word, and service in the church. At present, only the first two phases of training have been fully defined.

Discipleship Objectives

Common to all phases of training is an emphasis on personal discipleship. This aspect of the UOA has eight objectives:

Objective 1

A Commitment to Training

It is important that a person considering participation in the UOA understand what is required. One of the first responsibilities of the discipler, therefore, is to review the curriculum with the potential student. Once this has been completed, the person will be asked to prayerfully consider committing himself or herself to its completion.

Objective 2

A Loving Relationship Between Discipler and Disciple

The training provided by the UOA is to be conducted within the context of a growing, loving relationship between the discipler and the disciple. The discipling ministries of the Lord Jesus and the apostle Paul serve as the primary models.

Objective 3

A Regular and Productive Discipleship Meeting

Discipler and disciple should meet regularly to review the training objectives, to check on the progress of goals, to strengthen their relationship, and to pray together. These meetings are to be tailored to the needs of the disciple. Their frequency may vary from once or twice a week to once or twice a month. Depending on the content of the meeting, they may be conducted in a one-on-one setting or within the context of a discipler meeting with several disciples at the same time.

Objective 4

Responsible Church Fellowship

An important part of Christian discipleship is faithful commitment to the local church. This involves corporate prayer, worship, service, giving, and submission to authority. These responsibilities are outlined in a commitment sheet titled "The Declaration of Fellowship."

Objective 5

A Daily Time Alone with God

A daily time with God is another important element in a growing relationship with God. For this reason, the establishment of a meaningful and consistent daily devotional time is the goal of every discipler and disciple in the UOA.

Objective 6

Bible Memorization

Since God's Word is the Holy Spirit's primary instrument in our sanctification, the UOA stresses Bible memorization in each phase of training. Students are taught how to memorize and are provided a list of verses that cover all aspects of the Christian life.

Objective 7

Growth in Christ-like Character

At the heart of the University of Acts is character development. Disciples are asked to review a list of positive and negative traits, selecting the ones on which they most need work. The discipler then helps the student to set a course of action to become more Christ-like in these areas.

Objective 8

A Plan for the Completion of the Curriculum

Each phase of the UOA takes several years to complete. The training has been designed to be flexible and can be tailored to the needs of the student. A clear plan of action, however, must be established to complete the work in a reasonable amount of time.

Discipleship Meetings

The remainder of this handbook further describes the eight discipling objectives of the UOA. Each section explains one training objective, using a series of worksheets. These worksheets are divided into sessions, providing an approximate guide as to what can be accomplished during a discipleship meeting. Under some circumstances, two or three discipleship meetings may be necessary to accomplish some sessions.

A typical first discipleship meeting might include:

- ❑ spending time beginning to build a strong, personal discipling relationship
- ❑ a discussion of your reasons for being part of the University of Acts
- ❑ the completion of session one of Objective 1
- ❑ time praying together
- ❑ the setting of a time and place for your next meeting

In future meetings, you and your discipling partner should work your way through all eight of the discipling objectives. You should do this one at a time, only moving on to the next worksheet when clear and consistent progress is being made toward reaching the current objective.

The disciple's personal needs should determine the pace. For most it will take 12 to 18 months to complete all eight worksheets. The disciple should then continue to work on mastering the training objectives during the remainder of the time he is in the UOA.

Once all eight worksheets have been completed, a typical discipling meeting should include:

- ❑ a strengthening of relationships
- ❑ a review of the disciple's present spiritual status and needs for prayer
- ❑ a review of the disciple's goals, specifically
 - ❑ quiet time and the sharing of one recent personal time in the Word
 - ❑ memorization
 - ❑ character area
 - ❑ classes in which the disciple is presently enrolled
 - ❑ church fellowship and ministry responsibilities
- ❑ prayer

A Commitment to Training



session 1

Christian Discipleship

Each phase of training will require several years to complete. The first two phases, for example, require approximately two years each.

Before committing to such an extensive course of instruction, it is important that the student understand the requirements of the training. Before examining the curriculum, consider the following questions concerning Christian discipleship.

1. During the last months of His earthly ministry, the Lord Jesus met three would-be disciples as He was traveling along the road toward Jerusalem. What do we learn about the high calling of Christian discipleship from these three encounters?

a. Luke 9:57-58

b. Luke 9:59-60

c. Luke 9:61-62

2. A short time later, great multitudes began to follow Jesus. He warned them also of the high standards of Christian discipleship. How do the following verses apply to you?

a. Luke 14:26

b. Luke 14:27

c. Luke 14:28-32

d. Luke 14:33

session 2

Review of the Curriculum

As we have seen, the Lord Jesus told those who would follow Him to carefully count the cost before making a commitment. In this lesson, the discipler will explain to the student the specific requirements of the phase of training in which the student is considering participating. The student should then prayerfully consider whether or not he is ready to make this commitment. As he does so, he should keep the following in mind:

- ❑ Christ calls all believers to discipleship. The UOA simply provides a structured environment for achieving those responsibilities and goals that the Scriptures assign to every believer.
- ❑ Character development, not academics, is at the heart of the training. Letter grades will not be assigned. All classes are on a pass/fail basis.
- ❑ Students will receive personal instruction and assistance with every aspect of the training. This will be tailored to his or her needs.
- ❑ Though each phase of training requires considerable work, under normal circumstances any Christian willing to trust God and work hard should be able to achieve what is required.

Nature of the Training

Participants in the University of Acts must be teachable and willing to have their lives evaluated and directed in accordance with biblical principles. Mastering a body of information is insufficient. The goal is to become a doer of the Word, to walk in close fellowship with God, and to expend oneself for God's glory through service in the local church.

The first two phases of training are designed to provide a sound and balanced foundation for living the Christian life. Upon completion, students should be walking in fellowship with God, knowledgeable of Christian doctrine and ministry, living a consistently victorious life, and faithfully participating in the life of the body.

The training is designed to accommodate working people. Classes and meetings will be held during the evening and on weekends. If necessary, students may become inactive for periods of time. Students, however, must agree to complete the phase of training that they commit to within a reasonable period, keeping it a priority in their lives.

Goals, Commitments, and Curriculum

The discipler and disciple should carefully review the goals, commitments, and curriculum outlined on the following pages. They should then bring the matter before the Lord in prayer. At their next meeting, there will be an opportunity to make a commitment to its completion.

UOA Goals and Commitments

The discipler's goals are:

- ❑ To give a personal emphasis to the training by providing friendship, prayer, a listening ear, and a living example of Christian discipleship
- ❑ To facilitate the training by providing guidance, accountability, encouragement, and exhortation as needed
- ❑ To assist the UOA leadership in the training by reporting on the student's progress and problems, implementing the various aspects of the training, and advising the leadership on the effectiveness of the program

The discipler's commitments are:

- ❑ To see the disciple successfully through the training
- ❑ To provide leadership in the relationship, setting a spiritual tone
- ❑ To meet regularly and consistently with the student, planning the agenda for each meeting
- ❑ To attend four yearly discipler training sessions
- ❑ To attend two annual UOA student body training sessions
- ❑ To report to the UOA leadership on the progress of the student

The disciple's goals are:

- ❑ To grow in a knowledge and wisdom of God through discipleship, classes, and Bible memorization
- ❑ To become more like Christ through personal application of the material and the example of his discipler, being teachable and transparent
- ❑ To explore his calling in ministry and gain competency in service by participating in a number of ministry opportunities

The disciple's commitments are:

- ❑ To complete the phase of training
- ❑ To meet regularly and consistently with his discipler, being teachable and transparent
- ❑ To attend two annual meetings of the UOA student body for group training

Phase I Training Curriculum

(time required: approximately two years)

1. Content: Growing in Knowledge and Wisdom

Complete 8 Quarters of Instruction

1. Survey in Basic Christianity
2. Basic Christian Training
3. Bible Survey I (Genesis-Ruth)
4. Bible Survey II (1 Samuel – Job)
5. Bible Survey III (Psalms-Isaiah)
6. Bible Survey IV (Jeremiah-Malachi)
7. Bible Survey V (Matthew-Ephesians)
8. Bible Survey VI (Philippians-Revelation)

Memorize 63 Verses

1. Attributes of God—22
2. Position of the Believer—21
3. Responsibilities of the Believer toward God—20

2. Character: Growing to be like Christ

1. Meet with a discipler during your participation in the training. This person will help you to learn the material, apply it to your life, prepare for the exams, and achieve the goals of the training. The discipler will tailor his or her input to your particular needs. During the training this may involve weekly one-on-one appointments, meeting with a discipling group, or simply a monthly checkup.
2. Attend two meetings annually for all those participating in the training.
3. Consistently meet the HBC or GBC Declaration of Fellowship responsibilities.

3. Competency and Calling: Exposure to Ministry

Serve in the following areas

1. Participate in one evangelistic outing.
2. Attend two missionary conferences.
3. Gain exposure to two different ministry areas through volunteering to serve for at least eight hours.

Phase II Training Curriculum

(time required: approximately two years)

1. Content: Growing in Knowledge and Wisdom

Complete 6 Quarters of Instruction

1. Intermediate Christian Training
2. Doctrine Survey Class
3. Church Principles & Ministry
4. Christian Marriage and Parenting
5. How to Share the Gospel and Nurture New Believers
6. Walking in Personal Holiness

Memorize 80 Verses

1. Responsibilities of the Believer in the Church—18
2. Responsibilities of the Believer in His Personal Life—28
3. Responsibilities of the Believer toward Others—10
4. Gospel Outline—24

2. Character: Growing to be like Christ

1. Meet with a discipler during your participation in the training. This person will help you to learn the material, apply it to your life, prepare for the exams, and achieve the goals of the training. The discipler will tailor his or her input to your particular needs. During the training this may involve weekly one-on-one appointments, meeting with a discipling group, or simply a monthly checkup.
2. Attend two meetings annually for all those participating in the training.
3. Satisfactorily complete a review of the victorious Christian life.
4. Complete a one year quiet time journal.
5. Consistently meet the HBC or GBC Declaration of Fellowship responsibilities.
6. Satisfactorily complete a character review.
7. Satisfactorily complete an assembly-life review.
8. Satisfactorily complete a spiritual initiative in growth and service review.

3. Competency and Calling: Exposure to Ministry

Serve in the following areas

1. Participate in one additional evangelistic outing.
2. Attend two additional missionary conferences.
3. Gain exposure to three additional different ministry areas through volunteering to serve for at least eight hours.
4. Serve in the Sunday School as a teacher or teaching assistant for one school year.
5. Hold an additional responsibility in the church faithfully for 12 consecutive months.
6. Provide evangelistic or follow-up ministry to at least one person, submitting a report.
7. Complete a paper outlining ministry responsibility in the local church, personal calling, and plans for future development.

session 3

Commitment to Training

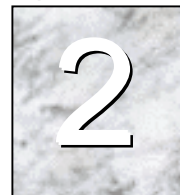
The disciple and discipler should prayerfully review the curriculum of the phase of training under consideration, discussing their expectations and reservations. When they both are ready to move ahead, they should sign each other's handbooks and their own on the appropriate lines.

We have prayerfully reviewed the UOA training curriculum goals and commitments. We agree to work together on the completion of the below phase of training, giving it our best as God enables.

PHASE I	PHASE II
_____	_____
disciple	disciple
_____	_____
discipler	discipler
_____	_____
date	date

This completes the worksheet for Objective 1. The discipler and disciple should periodically review the commitments that have been made here and evaluate their progress.

A Loving Relationship Between Discippler and Disciple



session 1

Christian Discipleship

It has been said that convictions are more often *caught* than *taught*. This takes place as one believer sees another model the Christian life, and is the reason that discipleship is an important part of the UOA.

In order for discipleship to be effective, those serving as disciplers must themselves be living in obedience to God's Word and under the direction of the Holy Spirit. Though they certainly will not be perfect models of Christ, they must be mature Christians. They must also be willing to welcome their disciple into their private life, being transparent about both their own victories and struggles.

A close relationship between the discipler and disciple is an important factor in effective discipleship. This enables the discipler to discern the disciple's needs, to set realistic goals, to realize when he is doing poorly, to know how to encourage him, and to know how to confront him when needed.

To examine these principles further, answer the following questions about the discipling ministry of the Lord Jesus and the apostle Paul.

1. Describe the personal love that Jesus had for His disciples as seen in the following Scriptures.
 - a. John 1:37-39
 - b. John 11:33-36
 - c. John 13:1-5
 - d. John 13:23
 - e. John 10:11

2. In the Upper Room, Jesus told His disciples, "By this all men will know that you are My disciples, if you have love for one another" (John 13:35). How does our love for one another show the world that we are disciples of Christ?

3. In each of the following verses, what did Christ teach through His example?

a. Mark 1:35

b. Matthew 17:14-20

c. Luke 23:34

4. What positive Christian virtues or practices have you learned from the example of others?

session 2

5. What two elements does Paul say characterized his ministry among the Thessalonians (1 Thessalonians 2:7-8)? Describe each.

6. Identify the three generations of discipling relationships found in 2 Timothy 2:2.

7. Make a list of the kinds of things a discipler must do, if another Christian is to be able to learn from his or her lifestyle.

8. Make a list of the kinds of things a disciple must do in order to learn from a more mature Christian.

session 3

Important Personal Information

In order to get to know your discipling partner better, discuss the following categories, taking notes in the appropriate area.

1. Full Name, Address, Home Phone Number, Email Address

2. Spouse, children, home life

3. Family background, parents, siblings

4. Workplace name, work phone number, job description, work life

5. Salvation and baptism

6. Church and ministry history

7. Personal interests

8. Other Important Information

This completes the worksheet for Objective 2. A healthy, growing relationship requires an ongoing investment of time and effort. The discipling partners should continue to look for ways to strengthen their friendship and minister to one another. This should also be an ongoing part of their discipleship meetings.

A Regular and Productive Discipleship Meeting



session 1

In order to successfully accomplish the objectives of the UOA training, goals must be set and then completed. Appointments must be made and kept. Time must be carefully managed. A regular discipleship meeting will help provide the personal instruction, encouragement, and accountability to accomplish this. Consider what the following Scriptures teach about the need for structure and discipline in our lives.

1. What godly virtues and values will be needed if you are to be able to successfully complete this training?

a. 1 Corinthians 4:2

b. 2 Corinthians 1:18-19

c. Psalm 15:4

d. James 1:19

2. Consistency in your discipleship meetings, fulfilling your commitments, and reaching your goals will require careful time management. What do the following verses have to say about the days of our lives?

a. Psalm 90:12

b. Ephesians 5:15-16

c. 1 Timothy 4:7-9

session 2

Frequency of Meetings

The goal of this session is to establish a regular time and place for your discipleship meetings. How often you have these meetings is dependent upon the needs of the student. This should be determined by the discipler, using the following criteria.

Reasons for Frequent Meetings (several times a week, weekly, or once every two weeks)

- ❑ The student is just starting with the UOA, and is trying to make significant changes in his life.
- ❑ The student is finding it difficult to establish a new discipline.
- ❑ The student is going through a serious trial.
- ❑ There is need for regular accountability to help the student break a sinful habit.
- ❑ The student wants to make faster progress.
- ❑ The student is new to the church and needs regular fellowship with other believers.

Reasons for Infrequent Meetings (once every three to four weeks)

- ❑ The student is established in the disciplines of the Christian life.
- ❑ The student is stable and making consistent progress.
- ❑ The student is already involved in some type of regular accountability.
- ❑ The student has little available time at present.

Examples

Several Times a Week

The student may need daily input if he is newly saved and having difficulties overcoming a drug habit or struggling in his marriage. Even a short meeting or phone call would help him to keep focused on what he is supposed to be doing and move forward, confident that he is on the right track.

Another student might be fairly stable in his Christian life, but want to achieve greater consistency in having a daily quiet time. He tends to do well for a few days and then gets busy or lazy. This person would benefit from contact two or three times a week, either by phone or in person, for a week or two. During these sessions, he or she could share insights from the Word and pray together. Once the new discipline has been established, the frequency of meetings might go to once a week.

Weekly

The student may need a weekly meeting if he is newly saved and has expressed the desire to grow in the Lord. It could be used to go through a course for new Christians and help him to become grounded in the basics of the Christian life in a short period of time.

Another type of student who needs weekly input is the Christian who has failed to become integrated in the church. He might be faithful at Sunday meetings, but is not involved in Christian fellowship or ministry. A weekly meeting, preferably in a group setting, would be good for this type of person.

Monthly Input

At the other end of the scale is the person who is stable, has a good understanding of biblical precepts, has set clear goals for his life, and is making steady progress in each area of his life. He is faithfully ministering to others and leads a weekly accountability group. This type of person may need only one or two monthly meetings. This will help to ensure that the input into his life—both spiritually and socially—is in keeping with the output in his ministry to others. An occasional phone call to encourage the person or doing something together as friends is also advised.

Summary

The scheduling of the discipling meetings can be adjusted to the needs of the disciple. Frequent changes, however, disrupt the establishment of a consistent disciple. The discipler should also be sensitive to the needs of the disciple, realizing that scheduling changes may adversely affect other commitments that he has made. Therefore, once a meeting time and place has been agreed upon, it should not be changed unless necessary. This is especially important if it involves a group meeting.

Though the frequency may vary, disciplers should meet with their disciples at least once a month. The only exception would be in the case of a student who has become inactive in the UOA because of a significant personal need.

Elements of Meeting

As stated in the introduction, once all eight worksheets have been completed, a typical discipling meeting should include:

- ❑ a strengthening of relationships
- ❑ a review of the disciple's present spiritual status and needs for prayer
- ❑ a review of the disciple's goals, specifically
 - ❑ quiet time and the sharing of one recent personal time in the Word
 - ❑ memorization
 - ❑ character area
 - ❑ classes in which the disciple is presently enrolled
 - ❑ church fellowship and ministry responsibilities
- ❑ prayer

Commitment to Meet

After discussing the above guidelines, establish the time and place of your discipleship meeting, indicating the length of the meeting and period of the commitment.

TIME:

PLACE:

DURATION OF THE MEETING:

PERIOD OF COMMITMENT:

This completes the worksheet for Objective 3. Disciples should arrive on time and fully prepared for meetings. Coming late or only half prepared expresses a lack of appreciation for the time that the discipler is investing in this ministry. Consistent failure in the area of promptness and preparation is evidence of a lack of faithfulness and should be addressed by the discipler. If for some reason a disciple cannot fulfill his commitment to meet, he should notify his discipler well in advance.

session 3

The Lord's Supper, Prayer, Eldership

1. What is the best reason why we should remember the Lord with bread and wine (Luke 22:19)? How often did the first Christians do this (Acts 20:7)?

2. What has been your practice with regard to the Breaking of Bread? If you have not been consistent in this responsibility, what has hindered you?

3. What activity do we find the early disciples engaged in as a group in Acts 1:13-14? How do you practice this in your Christian life?

4. What type of relationship should the saints have to the elders of the church (Hebrews 13:17)? To what kinds of things would this apply?

session 4

Spiritual Gifts, Giving

1. What is the responsibility of every Christian, according to 1 Corinthians 12:7-10?

2. How are you presently ministering to others in the church?

3. Circle those ministries from the following "Ministry Opportunity List" in which you might you want to serve in the future?

Ministry Opportunity List

Accounting
Administration
Audio tape duplication
Baptistery preparation
Book Nook
Boys Club
Building maintenance
Chapel retreat
Childcare
College
DIME
Finances

Furniture maintenance
Girls Club
Grounds maintenance
High School
Hospitality teams
Hymn book maintenance
Library
Martha Service (meals and home care for those who are sick)
Missionary Correspondence
Music

Nursery
Open Air Evangelism
Preaching
Prayer
Prison Evangelism
Secretarial work
Sunday school teacher
Adult Teacher
Transportation
Ushering
Washing linens

4. List the principles concerning Christian giving found in 2 Corinthians 9:6-15.

5. What additional principles concerning giving are found in 2 Corinthians 8:1-9?

6. Stop and consider how you are applying these principles in your giving. Have you set specific goals in this area? Have you been faithful in following through?

The Declaration of Fellowship

Purpose

In order to assist the saints in fulfilling their responsibilities related to the local church, the elders at Hillview Bible Chapel and Grace Bible Chapel have formulated a *Declaration of Fellowship*. It serves several purposes.

- The elders of the local church are under-shepherds, caring for the flock for the Chief Shepherd, who is Christ (1 Peter 5:1-4). Someday they will need to give an account for the sheep to the Lord (Hebrews 13:17). It is necessary, therefore, for the elders to know who is in fellowship and who is not. In this way, they can care for the flock more effectively.
- In order to be found faithful in meeting their responsibilities, the saints must also clearly understand the biblical requirements of fellowship in the local church. The Declaration of Fellowship provides a list of these requirements and a brief explanation of each.
- At times it is necessary for the elders to exercise church discipline (Matthew 18:15-20; 1 Corinthians 5:3-13). The Declaration of Fellowship reviews this sensitive area.
- Signing the Declaration is a formal commitment to fellowship. It is a prerequisite for holding responsibility in the church and serving in an official capacity. It is also a requirement for participation in the University of Acts. It is not a requirement for attending the meetings of the church.

Signing the Declaration of Fellowship

Carefully read the Declaration of Fellowship on the next page, discussing each point. Look up each Scripture reference wherever further explanation is needed. Then prayerfully consider the responsibilities outlined in the Declaration. Should you have any remaining questions, the elders of the church are available to discuss the Declaration of Fellowship with you.

If the Declaration expresses your commitment to fellowship at Hillview Bible Chapel or Grace Bible Chapel, then sign both copies, delivering the second one to the elders of your church for their records.

This completes the worksheet for objective four. The discipler and disciple should regularly review the responsibilities outlined in the Declaration of Fellowship and pray for one another that they might be faithful in these areas.

Hillview Bible Chapel and Grace Bible Chapel Declaration of Fellowship

Student's Copy

I hereby declare my commitment to be part of the fellowship of believers in the Lord Jesus meeting in His name at Hillview Bible Chapel/Grace Bible Chapel (strikeout one). I do so because God's Word teaches that believers should not forsake assembling together (Hebrews 10:24) and that God has established local churches for the edification and protection of believers. I recognize that this Declaration does not constitute "membership" in the universal church, but that such membership comes only through acceptance of Christ as Lord and Savior.

I believe in the gospel of Jesus Christ, confess Jesus as Lord (Romans 10:9), and have demonstrated my faith through baptism after becoming a believer.

As the body depends upon my fellowship for strength, and the leadership of the church is spiritually accountable to the Lord for me, so I recognize my responsibility to them as well as to Christ. This means:

1. Praying and worshipping together, and seeking to participate weekly in remembering the Lord in the Breaking of Bread service (Acts 1:13-14; 2:42; 20:7; I Corinthians 11:20-34).
2. Serving together in at least one ministry of the church (Romans 12:4-8; I Corinthians 12:4-27; Ephesians 4:12). (Refer to ministry opportunity sheet for suggestions.)
3. Giving together in a regular, proportional, systematic way in support of the local church which has committed to support those on the mission field commended by this fellowship (I Corinthians 16:1-2).
4. Submitting to the authority of the elders over what is taught in the church, the appointment of teachers, and the reception of people into the fellowship of the church (Act 20:17; 28-31; Titus 1:7-9; Hebrews 13:17).

I recognize my responsibility to resolve conflicts through scriptural remedies, and in particular, through the application of Matthew 5:23-24. I understand that continued obedience to God's Word is essential for my Christian testimony, and that continuing disobedience to His Word on my own part could result in church discipline which the church may impose based upon Matthew 18:15-17 and 1 Corinthians 5 and 6:1-8. I have read these verses and I further recognize that should my own actions result in church discipline, voluntary withdrawal of my fellowship with the church may not alleviate the responsibility of the church to comply with the scriptural injunctions of Matthew 18.

I understand that those who come into our fellowship are expected to continue to devote themselves to the above points unless physically unable to do so.

Signed _____ Please Print Name _____

Discipler _____ Date _____

Hillview Bible Chapel and Grace Bible Chapel Declaration of Fellowship

Elders' Copy

I hereby declare my commitment to be part of the fellowship of believers in the Lord Jesus meeting in His name at Hillview Bible Chapel/Grace Bible Chapel (strikeout one). I do so because God's Word teaches that believers should not forsake assembling together (Hebrews 10:24) and that God has established local churches for the edification and protection of believers. I recognize that this Declaration does not constitute "membership" in the universal church, but that such membership comes only through acceptance of Christ as Lord and Savior.

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I understand that those who come into our fellowship are expected to continue to devote themselves to the above points unless physically unable to do so.

Signed _____ Please Print Name _____

Discipler _____ Date _____

(Please remove this page and deliver it to one of the elders.)

session 2

Quiet Time Elements

Review the following recommended elements of a daily time alone with God.

□ **Opening prayer** (Psalm 100:1-5)

Begin your time alone with God in prayer, acknowledging His presence.

□ **Confession** (1 John 1:8-9)

Ask the Holy Spirit to show you if there are any unconfessed sins in your life that are hindering your fellowship with God. Then repent and confess to God any offenses that come to mind.

□ **Meditation on the Word** (Psalm 119:97)

Select a book of the Bible and meditate on a few verses each day. Typically three to ten verses is about the right amount. Vary the amount as appropriate for the content. Be careful to observe the context and details. Interpret the passage, always keeping in mind other truths that you already know from the Bible.

□ **Personal Application** (James 1:22)

Ask God to give you a personal application from the passage on which you are meditating, something concrete that you can use that day.

□ **Intercession** (1 Timothy 2:1-8)

Spend time in prayer, bringing the needs of others before the throne of grace.

□ **Supplication** (Matthew 7:7-11)

Ask your heavenly Father for the things you need.

□ **Thanksgiving** (Colossians 4:2)

Express your gratitude to God for all that He has already done for you

□ **Worship** (Revelation 4:9-11)

Honor and praise the Lord for He is worthy.

For a more extensive review of how to have a regular quiet time, refer to *Basic Christian Training*; Lesson 8: Appointment with God; Lesson 9: Eating the Word of God; Lesson 10: Teach Us to Pray.

Setting A Quiet Time Goal

1. How often do you plan to have a quiet time?
2. How much time will you spend alone with God each day?
3. At what time of day and in what location will you have this time with God?
4. In which book of the Bible will you begin?

Sharing Quite Times

Quiet time sharing should be a regular part of your discipleship meetings. Both the discipler and the disciple should report to one another how their quiet times are going. Then each of you should select one quiet time that you have had since you last met that is appropriate for sharing. Read the passage on which you meditated, explain your insights, and share your personal application. As you do so, keep the following in mind.

- ❑ If you want your discipling partner to be open and transparent with you, then you will need to be so with him.
- ❑ Generally your application from the Word should be clearly based upon the plain meaning of the passage as interpreted in context. Occasionally a subjective application only loosely tied to the passage is acceptable, but this should not become the norm.
- ❑ There should be a good balance in your quiet times between meditation in the Word and prayer. Try to practice the basic elements of a time alone with God.
- ❑ Make sure that you are actually meeting with God, not just mechanically conducting a daily ritual. Do you sense that you are coming into the presence of God? Have you seen specific answers to prayer? Is your worship and prayer deepening? If the student is having trouble experiencing God's presence, consider meeting with your discipler a few times to have your quiet times together, sharing insights from the Scriptures and praying together.
- ❑ If you are struggling with consistency, ask your discipler for more accountability until the discipline has become a habit. You might meet weekly or even daily for a week or two until a pattern is established. Daily phone calls are another helpful aid.

Quiet Time Journal Goal for Phase II

The student should keep a daily quiet time journal for one year. Each day the following items should be logged:

- the date
- the Scripture reference of the passage on which you meditated
- any original insights you had on the passage
- at least one personal application from the text
- a list of the primary items for which you prayed
- a record of any prayer requests that have been recently answered

This goal should not be started until the student has established a consistent and productive quiet time discipline.

This completes the worksheet for objective five. Developing a consistent and meaningful time alone with God each day will bless you in innumerable ways. Treat the time as an appointment with God, knowing that each day He will be there to meet with you.

session 2

Memory Verse Cards

Each phase of UOA training has a required list of verses that both the discipler and disciple should memorize. These verses are arranged by theme into units, each containing about 20 verses. The units for the first two phases of training are:

Phase I

1. Attributes of God—22 verses
2. Position of the Believer—21 verses
3. Responsibilities of the Believer toward God—20 verses

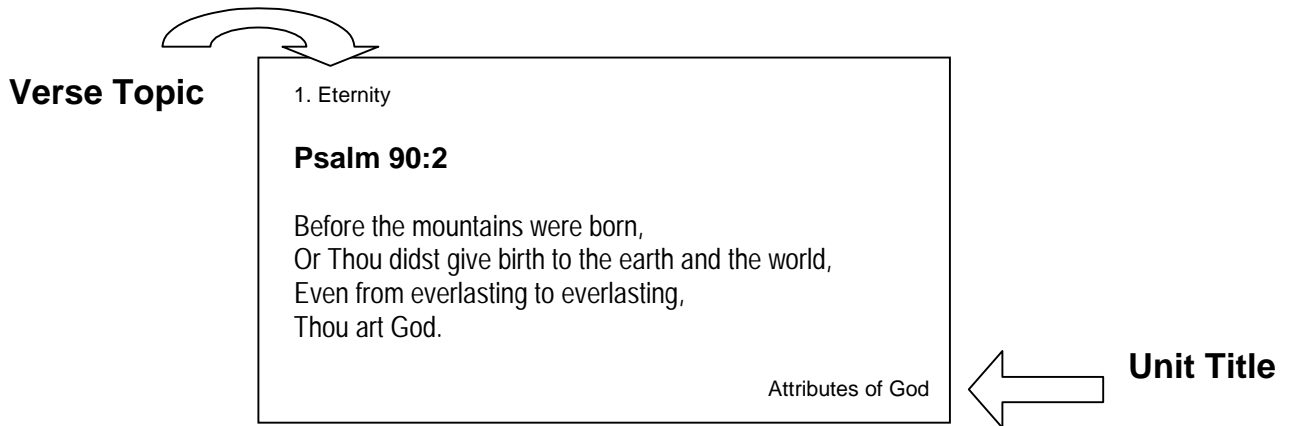
Phase II

1. Responsibilities of the Believer in the Church—18 verses
2. Responsibilities of the Believer in His Personal Life—28 verses
3. Responsibilities of the Believer toward Others—10 verses
4. Gospel Outline—24 verses

Select a unit on which to begin your memory work. When you are confident that you know all the verses in the unit, ask your discipling partner to test you on it. Then move on to the next unit.

The verses in each unit are further classified by topic. For example, Psalm 90:2, the first verse in the unit titled *Attributes of God*, is on the topic of God's *Eternity*.

The required verses are available in the New American Standard Bible (1977) version on memory verse cards. These have the unit title printed in the lower right-hand corner of the card. The verse topic is printed in the upper left-hand corner next to the verse card number.



You should learn the verse topic, Scripture reference, and verse. This will accelerate the memorization process, helping your mind to efficiently file the information for later retrieval. It will also aid you in applying the verse to everyday situations.

How to Memorize

Though memorizing Scripture requires hard work, using the right technique can make it both productive and enjoyable. The following is a step-by-step method that has proven to be an effective way to memorize Scripture.

Step 1

Read the verse in the Bible, seeking to understand the context. Get the big picture. The better you understand what it means, the easier it will be to retain the verse in memory. If you don't understand its meaning, ask your discipler for help or check a Bible commentary.

Step 2

Read the verse several times, five or six at a minimum.

Step 3

Memorize the Scripture topic and reference. Read them over and over until they are fixed in your mind. For example, if you were memorizing the first verse in the first unit, Psalm 90:2, you would say: "Eternity. Psalm 90:2." Repeat this until you can say it from memory.

Step 4

Now add to the topic and reference the first phrase of the verse, repeating them together several times. For example: "Eternity. Psalm 90:2. Before the mountains were born,. . . ." Read the topic, reference, and the first phrase repeatedly until you can say them from memory without error.

Step 5

Next add the second phrase to what you have just memorized: "Eternity. Psalm 90:2. Before the mountains were born, / Or Thou didst give birth to the earth and the world,. . . ." Repeat this over and over, looking at the memory card, until you could say it from memory.

Step 6

Continuing to break the verse into its natural phrases, add them one at a time to what you have already memorized. The next step in memorizing Psalm 90:2, for example, would be to read repeatedly: "Eternity. Psalm 90:2. Before the mountains were born, / Or Thou didst give birth to the earth and the world, / Even from everlasting to everlasting,. . . ." Continue this process until you can say the entire verse perfectly and without hesitation.

Step 7

Most people find remembering the reference the most difficult part of Bible memory. For this reason, once you can say the entire verse from memory, say the Scripture reference at the end of the verse. For example: "Eternity. Psalm 90:2. Before the mountains were born,/Or Thou didst give birth to the earth and the world,/Even from everlasting to everlasting,/Thou art God. Psalm 90:2." Emphasizing the reference in this way is usually enough to compensate for the difficulty of remembering the location of the verse.

Step 8

Testing is another important step in the learning process. Repeat from memory the verses you are working on to your discipling partner, asking him to check your accuracy. This should be part of your regularly scheduled meetings.

Step 9

Once you have the verse down perfect, review it every day for about two months. This will fix it into your long term memory, providing you with a lifetime of blessing. Then a review once every three months should be enough to keep the verse fresh and accurate in your memory.

Tips for Effective Memorization

Discuss each of the following tips. Make sure that you understand how to apply them correctly.

- ❑ Bible memorization should be a spiritual exercise, not just an academic one. Ask God to help to you, being confident that it is His will that you learn His Word and meditate on it regularly (Colossians 3:16). Pray in faith, believing that God will help you.
- ❑ Be positive—you can memorize! You have memorized telephone numbers, names, places, and thousands of other details. God has given you an incredible mind. Use it to His glory, trusting Him to bless you.
- ❑ Memory work takes considerable discipline. Being accountable to someone else who will check your progress and accuracy will help you to be successful.
- ❑ Be precise. Say the verse exactly as it is found in your Bible or on the memory card. It is the Word of God. There is no room for innovation or sloppiness in Scripture memorization.
- ❑ Avoid ever saying the verse wrongly. Each time you hear the wording a different way, it will be more difficult to get it right. Don't guess at the wording. If you don't know it, look at the card and read it repeatedly until it's fixed in your memory correctly.
- ❑ Set a regular time to do your memory work. Many find linking it to their morning quiet time to be the most effective technique. Others like to memorize at night, just before they go to sleep. Whatever time you choose, be consistent.
- ❑ Set a specific goal. How many verses will you memorize each week or each month? How often will you review your previously memorized verses?
- ❑ Set up a review program for all of your verses. Remember that it takes about 60 days to get a verse into long term memory. Most people need a quick review after that once every 90 days.
- ❑ Keep at it. Long breaks between reviews while you are still learning a verse will greatly decrease your efficiency.
- ❑ Discuss the verse with your discipler and others. This will increase your understanding and familiarity with the verse. You will also gain insight into how to apply it to your life.
- ❑ If you are having difficulty with a verse, try writing it several times. Another technique is to put the verse to a simple melody, lilt, or cadence. Many find that using several techniques is the most effective way to memorize.
- ❑ Don't be discouraged if at first you seem to be making slow progress. Your ability to memorize will improve with practice.
- ❑ If you need further instruction on how to memorize Scripture, refer to *The Topical Memory System* by NavPress.

Practice

Now that you have learned how to memorize, select a verse from the required list and memorize it with your discipling partner. Carefully apply the step-by-step process and principles outlined above. When you feel you know the verse, write it from memory in the space below. Then check it and correct any errors.

session 3

Scripture Meditation

Once you have successfully memorized a verse, meditate on it frequently. As you do, the deeper meaning of the truths contained in the verse will become evident. Here's how.

- ❑ Carefully consider what the verse is saying. Think about the meaning of the words, phrases, and verse as a whole. Don't rush. It takes time to ponder great truths deeply.
- ❑ Repeat the verse from memory, emphasizing a different word or phrase each time you do so. Each time you will see the verse in a fresh light and discover new facets of its meaning.
- ❑ Comparing Scripture with Scripture is the best way to understand the true meaning of a passage. Ask yourself: Where else does the Bible address the same topic? How do the truths in the verse relate to other truths of Scripture.
- ❑ Pray the verse back to God by speaking to Him in prayer, reviewing the truths found within the verse. Then commit yourself before God to obey them.
- ❑ Ask God to give you deeper insight into the meaning of the verse.
- ❑ Apply the verse to your life. What needs to change? Is there something you should stop doing or start doing? There is a sense in which it can be said that you only really know a verse of Scripture when you are living in obedience to it.

Setting A Bible Memory Goal

1. Do you want to start working on the Bible memory requirements at this time?

2. With which unit of the required verses do you wish to start?

3. How many verses do you want to memorize each month?

4. How much time will you give each day to this goal?

5. When during the day will you work on Bible memory?

This completes the worksheet for objective six. Reviewing your Bible memory work should be a regular part of your discipleship meetings. When you have completed a unit of verses, have your discipler test you and sign-off the unit on the "Completed Requirements Form," found at the end of worksheet 8. There is a complete set of the Bible memory verses for Phase I and II in the appendix of this handbook. These can be made into Scripture memory cards by printing them on a laser printer onto 2" x 3.5" business cards, 10 cards to a sheet, such as Avery Laser Business Cards, #5371.

Growth in Christ-like
Character

session 1

Commitment to Change

Developing Christ-like character is an ongoing feature of the University of Acts. Students are to be continually working on one character area during the training. Once a particular area has been successfully addressed, the student should select another character area and begin the process again.

Before starting, consider the following questions to evaluate your commitment to making the necessary changes in your life to become like Christ in character and conduct.

1. Victory in the Christian life has been compared to Israel's conquest of the Promise Land. List the promises that God made to Joshua as Israel entered the land of Canaan (Joshua 1:1-9).

2. Describe how Israel failed to fully conquer the land of Canaan (Judges 1:1-2:5).

3. As God promised the Israelites victory over their enemies, so He has promised the Christian victory over sin. Summarize the promises to Christians in the following verses.

a. Romans 8:29

b. Romans 6:14

c. 1 John 5:4-5

4. How important is it to you that the sins and character deficiencies in your life are conquered? When the Lord Jesus reviews your life at the Judgment Seat of Christ, will you be satisfied with partial victory as Israel was in the conquest of the Promise Land?

5. What are some of the strongholds of the old life with which you have called a truce and tried to peacefully co-exist?

6. Are you willing to address the sin and character weaknesses that remain in your life? Describe your commitment to entering into the victory promised in Christ.

Proceed to the next session only if you believe you are truly ready to make changes in your life. Otherwise, continue working on the previous objectives, asking God to change your heart and give you a greater desire to be conformed to the image of Christ (Romans 8:29).

session 2

Evaluating Your Character

1. Pause in prayer and ask God for the wisdom and discernment to see yourself as He sees you.
2. Consider your character, seeking to identify your strengths and weaknesses, by answering the following questions:
 - In what areas of your life do you see consistent stability and effectiveness?
 - In what areas of your life have others complimented your success?
 - Are there areas in your life that God has convicted you about in the past in which you have yet to make correction?
 - Are there areas in your life in which your conscience has been bothering you?
 - Have you had areas of repetitive failure?
 - Are there areas in your life that have been the subject of rebuke or criticism by others?
 - Has there been strife in your life? What has been the cause?
 - Do you have a character deficiency that has been a hindrance to spiritual growth and achieving past goals?
3. Review the list of positive and negative character traits on the next page. Circle those that particularly apply to your strengths and weaknesses. If a characteristic that describes you well is missing, add it to the list. Ask your discipler for counsel before making your selection. Often we have blind spots about ourselves. Your discipler's input will help you to be objective and to see yourself as others see you. The final choices, however, must be yours.
4. Finally, number the top three positive and top three negative qualities by order of priority.

Character Traits

Positive Traits

ambitious
charitable
chaste
cheerful
confident
conscientious
courageous
decisive
diligent
discerning
disciplined
enthusiastic
faithful
forbearing
frugal
fruitful
generous
gentle
giving
good judgment
graceful
gracious
hard worker
helpful
holy
honest
hopeful
hospitable
humble
industrious
joyful
just
kind
longsuffering
loving
loyal
meek
merciful
moral
obedient
open-minded
organized
patient
peacemaker
persevering
polite
prudent
pure
purposeful
reasonable
scrupulous
self-control
self-denial
self-starter

sensitive to others
sincere
steadfast
straightforward
sympathetic
tactful
teachable
temperate
thoughtful
tolerant
trusting
unselfish
willing to serve
wise
zealous

Negative Traits

angry
bitter
careless
contentious
covetous
cowardly
crafty
critical
cruel
cynical
disagreeable
discontent
discouraged
discourteous
dishonest
disloyal
doubtful
egotistic
envious
extravagant
fainthearted
fearful
foolish
frivolous
gluttonous
gossip
half-hearted
harsh
hateful
haughty
immodest
immoral
impatient
imprudent
impulsive
impure
indecisive
indifferent
inhospitable
insincerity
intemperate
irritable
jealous
lazy
loud mouth
lustful
malicious
messy
negligent
overly humorous
pessimistic
prideful
procrastinator
rash

rebellious
resentful
self-indulgent
self-willed
sensual
silly
slothful
stingy
stubborn
suspicious
unbelieving
uncompassionate
unforgiving
ungrateful
unstable
untruthful
vengeful
vindictive
violent
vulgar
wavering
weak-willed
worldly

session 3

Selecting a Character Area in Which to Work

1. Referring to the characteristics list and your selections on the previous page, prayerfully identify the character weakness that you want to address first. Once again, ask your discipler for counsel before making your choice. Usually it is best to start with your most foundational character problem, as this will affect many other areas. For example, a person might consider an impure thought life his greatest problem. If, however, his life is unstructured and aimless, setting goals and working on personal discipline may be the best place to start. The person's struggle with an unclean thought life may come under control as a result of setting a positive life direction.

If after praying and discussing this matter with your discipler, it is still not clear what character deficiency should be chosen to work on, then commit the matter to prayer until your next meeting. Pay special attention to your time in the Word of God over the next week, asking God to lead you. You may wish to ask others who are close to you for their counsel. If the following week you are still unclear as where to begin, then pick any one of the character weaknesses that you have previously identified and move on to the next step.

Write the character area in which you will start in the space below.

2. Describe how this character deficiency shows itself in your life.

3. If by God's grace this area of weakness were turned into a strength, how would God be glorified?

4. If by God's grace this area of weakness were turned into a strength, how would your life be blessed?

4. With the help of your discipler, find a biblical character or example for both the negative and the positive character traits. Write a brief summary of each character or example, explaining how it reveals the characteristic.

5. Using a concordance, select three Bible verses related to the topic of the character area under examination. Write the verses and their references in the space below. Then with your discipler, set up a goal for committing them to memory.

session 5

Applying Romans 6:1-14 to Your Character Deficiency

1. Romans 6:1-14 explains how we as Christians can have victory over sin. This is summarized below in four statements. Below each, explain how the statement applies to the character area in which you are working.

a. Because of Christ's representative death, every Christian has been raised to the newness of life (Romans 6:1-5).

b. Since our old self was crucified with Christ, we no longer are slaves to sin (Romans 6:6-10).

c. We must consider ourselves dead to sin, but alive to God in Christ Jesus (Romans 6:11).

d. We must yield to God not to sin (Romans 6:12-14).

2. Describe a typical situation from the past that reveals the character weakness that you have selected. Then tell how you would have sinfully or wrongly acted in such situations in the past. For example, if a student identified anger as one of his character deficiencies, he might describe a situation at work in which he would be tempted to become angry. Such an example might involve another employee falsely accusing him in a letter to their boss, saying that his poor job performance was the reason that a project had failed to meet an important deadline. In the past upon finding out about the letter, he would have angrily complained to the boss, accusing the other employee of every offense imaginable. Upon returning to his home after work, he would have taken out his frustrations on his family, being irritable and argumentative.

Similarly, describe a situation dealing with your character area. You may change the details for the sake of privacy, if you wish.

3. Considering Romans 6:1-14, write a description of how you would hope to think and act in the situation described above. Carefully apply each of the truths of the passage directly to your situation. For example, in the case above of the Christian struggling with anger, upon learning of the letter accusing him to the boss, he might say to himself: "I don't have to respond in anger as I once would have. I have been crucified with Christ. It is no longer I who lives, but Christ lives through me. My old self was crucified with Christ. I am no longer a slave to anger. I know how I would have responded in the past, but that old me is dead. I am now God's child. I am forgiven and blameless in God's sight. He has given me a new life. I am the temple of the Holy Spirit. I am heaven-bound. I will not yield my mouth to anger. I will not give my mind to it. I will not stomp into the boss' office and accuse the other person. Lord, I yield to you. Help me in this situation to respond as Christ would have. Help me to show love and patience. Help me to see if there is any truth in what has been said about me. Guide me in how You would have me respond. And help me, Lord, not to take this problem home after work."

Now describe how, the next time you are tempted in your area of weakness in the situation you described above, you hope to respond. Rehearse the truths of Romans 6, specifically applying them to your situation.

session 6

Growing in Character through Accountability

1. Being accountable to another person is an important element in the process of growing in character. Are you willing to be accountable to your discipler in the character area that you have chosen, informing him of your successes and failures? If so, consider keeping a record of your progress, listing all successes and failures. When you meet with your discipler, review this record, bringing it before God in prayer, and analyzing what went right and what went wrong. Write a specific agreement as to how you and your discipler will monitor your progress.

2. How much accountability do you think you will need? Daily? Weekly? Monthly? Under what conditions would more accountability be helpful?

3. What kind of things might you do should you find yourself failing, giving in to temptation with regard to your character weakness?

4. What other biblical principles can be applied to your problem area?

5. What can you do to avoid temptation in your area of weakness?

6. What should you do when you fail, sinning before God?

7. What should you do if your sin offends or hurts other people?

This completes the worksheet for objective 7. When the disciple has consistently demonstrated victory in the character area on which he is working, select a new character area and repeat the process. All UOA students should be continually working on a character goal.

A Clear Plan for the Completion of the Phase of Training



session 1

Setting a Course to Complete the Training

The University of Acts is a multi-phase program of training and character development. It is designed to be flexible enough to accommodate the fluctuating demands of life, including those of parenting, education, and employment. The goal is to learn essential information, gain experience in serving, and grow in character, not to complete the training within a specific period of time. Nevertheless, it is important that the disciple have a clear plan for the completion of the training and that he or she do so in a reasonable and timely manner.

The training requirements are divided into three areas:

- Content: Growing in Knowledge and Wisdom
- Character: Growing to be like Christ
- Competency and Calling: Serving the Lord in Ministry

A "Record of Completed Requirements" for each phase of training is located at the end of this section. Beside each curriculum requirement there is a space for your discipler to place his or her signature and the date when you have completed the specific requirement. The discipler should sign-off these requirements both in your handbook and in his own, so as to keep a current record for himself of your progress.

Carefully examine the curriculum of the phase of training in which you are participating. Discuss with your discipler each requirement, seeking to obtain an understanding as to how much time will be needed to complete it. Try also to determine how many months it will take to complete the entire phase of training. For example, if a student were to take three classes a year, it will take him almost three years to complete all of the Phase I classes. If he were to memorize four verses a month, it will take him a year and half to memorize the Phase I verses.

Complete the following questions. They will assist you in setting a strategy to complete the training.

Available Time

1. How many hours each week can you dedicate to working on your UOA goals? When during the week are these hours available?

2. What special demands on your time do you anticipate during the next two years in the areas of family responsibilities, schooling, job, health needs, etc.?

Classes

3. Approximately how many classes would you like to complete each year? At that rate, how many years will it take to finish all of the classes in your current phase of training? Unknowns, such as when classes will be offered, make it impossible to lay out a specific plan. Nevertheless, taking a realistic look at the requirements and setting a reasonable pace for completing them will significantly aid you in finishing the course of training.

Memory Work

4. How many verses do you hope to learn each month? At that rate, how many months will be required to learn all of the required verses?

Other Requirements

5. Examine the requirements listed under "Character" and "Competency and Calling." Discuss each with your discipler, seeking to understand how much time each will require. Consider when you might reasonably begin working on these requirements. Record below two or three requirements that you hope to address in the next 12 months.

session 2

Receiving Credit for Previous Work

Students entering the UOA and wishing to receive credit for previous work should discuss the matter with their discipler. Disciplers may give credit for this work, signing it off on the "Record of Completed Requirements" form, in accordance with the following guidelines.

1. Though a student has covered similar material in the past, taking a class for the purpose of review may be beneficial, providing an opportunity to grow in understanding and fasten the information. Additionally, only a limited number of classes can be offered each year. By-passing classes by receiving credit for previous work may leave the student without opportunities for classroom instruction. It may be better to take a class and review the material than to remain inactive. There is always more to learn on a given topic.
2. As classes at a higher level are offered, it is best for a student to work at his or her maturity level. At that time receiving credit for past work will become more meaningful and beneficial.
3. Credit will be given only for past work of a equivalent nature. Workbooks and other materials from previous courses should be evaluated when possible.
4. UOA training stresses application and character development. Previous work that was purely of an academic nature does not qualify for credit. Life application, not information acquired, is to serve as the standard.

This completes the worksheet for objective eight. Discipling partners should regularly review the progress being made toward completion of the curriculum and keep the "Record of Completed Requirements" up to date.

Record of Completed Requirements

Phase I

<p>1. Content: Growing in Knowledge and Wisdom</p> <p>Complete 8 Quarters of Instruction</p> <ol style="list-style-type: none"> 1. Survey in Basic Christianity 2. Basic Christian Training 3. Bible Survey I (Genesis-Ruth) 4. Bible Survey II (1 Samuel – Job) 5. Bible Survey III (Psalms-Isaiah) 6. Bible Survey IV (Jeremiah-Malachi) 7. Bible Survey V (Matthew-Ephesians) 9. Bible Survey VI (Philippians-Revelation) 	<p style="text-align: right;">(discippler's signature and date)</p> <ol style="list-style-type: none"> 1. Wk. Bk. completed _____ 2. Wk. Bk. completed _____ 3. Wk. Bk. & Passed test _____ 4. Wk. Bk. & Passed test _____ 5. Wk. Bk. & Passed test _____ 6. Wk. Bk. & Passed test _____ 7. Wk. Bk. & Passed test _____ 8. Wk. Bk. & Passed test _____
<p>Memorize 63 Verses</p> <ol style="list-style-type: none"> 1. Attributes of God—22 2. Position of the Believer—21 3. Respon. of the Believer toward God—20 	<ol style="list-style-type: none"> 1. Passed test _____ 2. Passed test _____ 3. Passed test _____
<p>2. Character: Growing to be like Christ</p> <ol style="list-style-type: none"> 1. Meet with a discipler during your participation in the training. 2. Attend two meetings annually for all those participating in the training. 3. Consistently meet the HBC or GBC Declaration of Fellowship responsibilities. 	<ol style="list-style-type: none"> 1. Faithfully participated in discipleship relationship _____ 2. Faithfully attended annual meetings of UOA _____ 3. Meeting HBC or GBC Declaration of Fellowship responsibilities _____
<p>3. Competency and Calling: Exposure to Ministry</p> <p>Serve in the following areas</p> <ol style="list-style-type: none"> 1. Participate in one evangelistic outing. 2. Attend two missionary conferences. 3. Gain exposure to two different ministry areas through volunteering to serve for at least eight hours. 	<ol style="list-style-type: none"> 1. evangelistic outing #1 _____ describe: _____ 2a. missionary conference #1 _____ 2b. missionary conference #2 _____ 3a. ministry exposure #1 _____ describe: _____ 3b. ministry exposure #2 _____ describe: _____

Record of Completed Requirements

Phase II

<p>1. Content: Growing in Knowledge and Wisdom</p> <p>Complete 6 Quarters of Instruction</p> <ol style="list-style-type: none"> 1. Intermediate Christian Training 2. Doctrine Survey Class 3. Church Principles & Ministry 4. Christian Marriage and Parenting 5. Share Gospel and Nurture New Believers 6. Walking in Personal Holiness 	<p style="text-align: right;">(discipler's signature and date)</p> <ol style="list-style-type: none"> 1. Wk. Bk. & Passed test _____ 2. Wk. Bk. & Passed test _____ 3. Wk. Bk. & Passed test _____ 4. Wk. Bk. & Passed test _____ 5. Wk. Bk. & Passed test _____ 6. Wk. Bk. & Passed test _____
<p>Memorize 80 Verses</p> <ol style="list-style-type: none"> 1. Respon. of the Believer in the Church—18 2. Respon. of the Believer in His Life—28 3. Respon. of the Believer to Others—10 4. Gospel Outline—24 	<ol style="list-style-type: none"> 1. Passed test _____ 2. Passed test _____ 3. Passed test _____ 4. Passed test _____
<p>2. Character: Growing to be like Christ</p> <p>1. Meet with a discipler during your participation in the training. This person will help you to learn the material, apply it to your life, prepare for the exams, and achieve the goals of the training. The discipler will tailor his or her input to your particular needs. During the training this may involve weekly one-on-one appointments, meeting with a discipling group, or simply a monthly checkup.</p> <ol style="list-style-type: none"> 2. Attend two meetings annually for all those participating in the training. 3. Satisfactorily complete a review of the victorious Christian life. 4. Complete a one year quiet time journal. 5. Consistently meet the HBC or GBC Declaration of Fellowship responsibilities. 6. Satisfactorily complete a character review. 7. Satisfactorily complete an assembly-life review. 8. Satisfactorily complete a spiritual initiative in growth and service review. 	<ol style="list-style-type: none"> 1. Faithfully participated in discipleship relationship _____ 2. Faithfully attended annual meetings of UOA _____ 3. Victorious Christian life review _____ 4. Quiet time journal completed _____ 5. Meeting HBC or GBC Declaration of Fellowship responsibilities _____ 6. Character review _____ 7 Assembly-life review _____ 8. Spiritual initiative and service review _____

Record of Completed Requirements—Phase II (continued)

<p>3. Competency and Calling: Exposure to Ministry Serve in the following areas</p> <ol style="list-style-type: none"> 1. Participate in one additional evangelistic outing. 2. Attend two additional missionary conferences. 3. Gain exposure to three additional different ministry areas through volunteering to serve for at least eight hours. 4. Serve in the Sunday School as a teacher or teaching assistant for one school year. 5. Hold an additional responsibility in the church faithfully for 12 consecutive months. 6. Provide evangelistic or follow-up ministry to at least one person, submitting a report. 7. Complete a paper outlining ministry responsibility in the local church, personal calling, and plans for future development. 	<p style="text-align: right;">(discipler's signature and date)</p> <ol style="list-style-type: none"> 1. evangelistic outing _____ 2a. missionary conference #1 _____ 3b. missionary conference #2 _____ 3a. ministry exposure #1 _____ describe: 3b. ministry exposure #2 _____ describe: 3c. ministry exposure #3 _____ describe: 4. service in Sunday School _____ 5. ministry responsibility _____ describe: 6. report on evangelism or follow-up _____ 7. paper outlining ministry, calling, planning _____
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